



youth

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Formally Informal: Youth and Community Work: Pedagogy and Practice

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Deadline for manuscript submissions:

15 October 2024

Message from the Guest Editors

Youth and community work training is constantly changing to meet the changes in practice, philosophy, and approaches, although some aspects of training future professionals have remained constant over the years. This Special edition seeks to explore, challenge, and debate the role of training providers in developing future practitioners, exploring how we manage an active relationship with quality label providers, government institutions, and higher education establishments while ensuring that those youth and community work seek to serve are equally important and involved in the process. Proposed and invited papers will embrace a breadth of learning, practice, and research activity related to three continuing contemporary themes exploring the following:

1. *Pedagogy*: what pedagogic approaches are needed to develop future practitioners of youth and community work, i.e., its challenges, opportunities and future possibilities.
2. *Community*: how people have built communities, including communities of practice.
3. *Practice*: how meaningful collaborations have been developed with the embedded involvement of young people and communities.



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Special Issue