



Sustainable Mobile Learning and Learning Analytics

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Message from the Guest Editors

The evaluation of mobile learning remains an open research issue, especially regarding activities outside the classroom. One of the main challenges in the field of technology-enhanced learning is the recognition of the activities and contexts of learners. Learning analytics are driven by the collection and analysis of traces that learners leave behind. Indeed, learning analytics can be served in every feature phone via SMS notifications or in powerful smartphones via richer visualizations or statistics. It can help to elucidate and optimize the learning process and the environments in which it occurs. To date, learning analytics has mostly been fed back to users through web-based learning dashboards.

In this context, learning analytics can provide answers and offer the appropriate tools for enhancing mobile learning experiences. In this issue, we invite studies using learning analytics techniques to support educational decision making designed by extending the results of well-established studies in this field to deal with the complexity of mobile learning.





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