



## **Advances in Research for Innovation in Teaching in Different Areas of Knowledge: A Step Toward Educational Sustainability**

Guest Editors:

**Prof. Dr. María del Mar Molero Jurado**

Faculty of Education, University of Almería, 04120 Almería, Spain

**Dr. África Martos Martínez**

Faculty of Education, University of Almería, 04120 Almería, Spain

**Dr. Ana Belén Barragán Martín**

Faculty of Education, University of Almería, 04120 Almería, Spain

### **Message from the Guest Editors**

This Special Issue is intended to widen the field of scientific knowledge on the subject of innovation in education, in any area, not omitting the importance of experiments or innovative practices that have been put into practice by educators. It deals with an integrating approach to a phenomenon that, although a priori may seem disjunctive, is really a single theme with many shapes. The main theme of this Special Issue is innovation in education and can be extended to papers on any related subject matter, and in any of the areas of knowledge: science, health sciences, social science, economics and law, engineering and architecture, art and humanities, and others.

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### **Prof. Dr. Marc A. Rosen**

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Ontario Institute of Technology,  
Oshawa, ON L1G 0C5, Canada

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*Sustainability* Editorial Office  
MDPI, St. Alban-Anlage 66  
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