



Towards Sustainable Living: Perspective from Emotional Education and Psychosocial Risks in Children, Adolescents and Adults

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Message from the Guest Editors

This Special Issue aims to explore the relationships between emotional aspects and working conditions and how they influence the care, school support, service and well-being of students, users and professionals, and finally elucidate strategies to effectively improve the well-being, satisfaction and health of workers through emotional education and the management of psychosocial risks.

Topics of interest include (but are not limited to):

- Emotional education and wellbeing: at different educational levels; in families with children with special needs.
- Emotional education for: adults; organizations; service sector professionals.
- Psychosocial risks in: service sector professionals; education professionals.
- Emotions and psychosocial risks in the well-being of individuals and their families.
- Emotions, psychosocial risks and well-being in inclusive education.
- Effects of working conditions and emotions on: Communication with patients, students, service users and consumers; The therapeutic relationship; Service satisfaction; Child and family adjustment (academic performance, social adjustment, bullying, and well-being); The perception of students and their families.



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Message from the Editor-in-Chief

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