



The Importance of Sociology of Education for a Sustainable Future

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closed (31 January 2019)

Message from the Guest Editors

Sustainable development is a critical concept in the present, and for the future, of humanity, for which Sociology can provide further, new and valuable contributions.

This Special Issue of *Sustainability*, “The Importance of Sociology of Education for a Sustainable Future”, aims to focus on the contributions that Sociology of Education, in a broad sense (encompassing the most diverse formal, non-formal and informal processes of education, instruction, schooling and/or socialisation) can provide in the analysis of sustainable development, in different contexts and audiences.

So as to fulfil this ambition, we invite authors to submit contributions in the form of thorough original manuscripts (such as research papers, reviews, theoretical papers, essays, opinions or reasoned comments), within a sociological approach, but respecting its paradigmatic plurality that does not favour any particular theory, foster heuristic ability and the contribution of Sociology to a better understanding of these sustainability future processes.





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Message from the Editor-in-Chief

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