



Educative Digital Transition: New Sustainable Learning Approaches from Other Technological Realities

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Message from the Guest Editors

Dear Colleagues,

Nowadays, the digital transition and the preponderance use of screens, and other interactive experiences that combine the real world and computer-generated content, have a clear relevance which is increasing in an educational context where interventions of quality use technology to be more sustainable and replicable in other realities. Specifically, this Special Issue invites theoretical and empirical studies on the following themes, (although other relevant topics will also be considered):

- Digital transition and education.
- Development of digital educative tools.
- Digital educative tools and special needs.
- Virtual reality and education.
- Augmented reality and education.
- Mixed reality and education.
- Metaverse and education.
- Technological screen and development.
- Empirically validated educational technology interventions.
- Neuroeducation and technological education.





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Message from the Editor-in-Chief

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