



Motivation and Evaluation in Education from the Sustainability Perspective

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Message from the Collection Editors

The present *Special Issue for Sustainability* encompasses research, studies and educational experiences on the contributions of motivation and evaluation in coherence with current educational challenges from the sustainability perspective:

- Motivation: the importance of the development of personal identity in relation to social learning. Only people with a construction of personal identity can engage with the social challenges of a society.
- Evaluation for successful learning for all: learning that makes students reflect on their commitment to learning and mobilize to act in favor of social transformation.

Consequently, the proposals can be linked to Early Childhood Education, Primary Education, Secondary Education, or Higher Education. Because of its impact and contribution for a better understanding of the *Special Issue for Sustainability* topic, contributions to informal education environments can be considered as well.





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Message from the Editor-in-Chief

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