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# Mobile Technology, Gamification and Artificial Intelligence to Improve Sustainability in Education

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# **Message from the Collection Editors**

This special issue aims to collect research studies as well as theoretical contributions, which exemplify and inform good educational practices based on ICT for a sustainable future

Scientific contributions referring to the following four priority areas for the use of ICT towards achieving SDG4 and Education 2030's goals will be accepted:

- 1. Mobile technology for transforming and expanding Secondary Education, Technical and Vocational Education, and Training and Higher Education.
- 2. ICT-integrated transformative pedagogies and the use of smart mobile devices to promote collaborative learning and to extend learning spaces beyond traditional classroom contexts.
- 3. ICT for enhancing the competencies of girls, women, and vulnerable groups to ensure that no one is left behind
- 4. Digital Transformation and Sustainability: Gamification, Artificial Intelligence, Learning analytics, MOOCs, virtual reality (VR), augmented reality (AR), Social Computing, Big data, OER and open solutions, open social networks, and adaptive learning technologies in online learning.









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# **Message from the Editor-in-Chief**

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