



Innovations and Trends on Higher Education and Sustainable Development in the Field of Health Sciences

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Message from the Guest Editors

The exceptional situation experienced in Higher Education as a consequence of the SARS-CoV2 pandemic, and specifically in health science degrees with a high degree of competencies acquired through experiential learning, has been an opportunity to mainstream competences related to the construction of global citizenship. In this sense, the implementation of active teaching methodologies plays an essential role.

The aim of this Special Issue is to publish a compilation of studies focused on educational and research initiatives, as well as other initiatives launched by educational and political institutions, framed in the field of health. Therefore, this Special Issue will include works that take into account the competences related to the ethics of health professions, sustainability and Sustainable Development Goals, and that stimulate knowledge and action for social, economic and cultural development. Original articles, systematic reviews, and meta-analyses are welcome.





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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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