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Impact of Covid-19 on Students and Teachers in Higher Education Institutions. Proposals and Policies for Improvement

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Deadline for manuscript submissions:
closed (26 February 2023)

Message from the Guest Editors

Dear Colleague,

This Special Issue aims to analyze the impact of COVID-19 on students and teachers in higher education institutions. The COVID-19 pandemic has caused a major global crisis and has had a very direct impact on the education sector. Universities are key to contributing to achieving the Sustainable Development Goals of the 2030 Agenda. COVID-19 has changed curricula and teaching methods, generating an impact on students and teachers. This impact may have caused a detriment to the quality of education, increased inequalities among students, and widened the technological gap. However, SDG 4 assures that quality education must be achieved among students. Having analysed the impact of COVID-19 on higher education, researchers are expected to come up with various solutions to improve higher education institutions in line with the Sustainable Development Goals.

Potential topics include but are not limited to the impact of COVID-19 on student attitudes and behaviours, impact of COVID-19 on teacher attitudes and behaviours, changes in the curriculum, changes in competences, adaptation to the online modality, and teaching policies aimed at achieving the SDGs.

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Editor-in-Chief

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Message from the Editor-in-Chief

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