



Advances in Evaluation of Sustainable Educational Programs

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Deadline for manuscript
submissions:

closed (30 September 2021)

Message from the Guest Editors

Dear Colleagues,

This monographic Special Issue of *Sustainability* (ISSN 2071-1050; Current Impact Factor JCR: 2.576) aims to provide an opportunity to present social and educational advances and proposals related to the development of programs based on principles of equity and sustainability, from an interdisciplinary approach, taking into account empirical or theoretical articles from educational, sociological or psychological approaches, in different study areas and research fields such as program development, educational evaluation, development of emotional intelligence, sustainable development, environmental education; educational psychology, psychological development, sociology, etc.

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Guest Editors





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