



Education, Natural Environment and Awareness for Sustainability

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Message from the Guest Editors

Dear Colleagues,

This Special Issue aims to provide an opportunity to present advances related to the development of education in the natural environment, focusing on scientific works based on the principles of equity and sustainability from an interdisciplinary perspective. It will also consider studies that discuss the undertaking of educational activities in the natural environment, sports activities in natural environments, and proposals for environmental education.

Empirical or theoretical articles based on sports, leisure, or recreational activities in the natural environment from educational, sociological, or psychological points of view will be accepted.

The studies and works published in this monograph will complement the existing scientific evidence around the descriptors presented from a holistic and integrated perspective. Thus, this Special Issue will contribute and enrich this field of research, with contributions from disciplines such as education, sociology, psychology, physical education, environmental education, leisure and free time in the natural environment, etc.





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Message from the Editor-in-Chief

I encourage you to contribute a research or comprehensive review article for consideration for publication in *Sustainability*, an international Open Access journal which provides an advanced forum for research findings in areas related to sustainability and sustainable development. *Sustainability* publishes original research articles, review articles and communications. I am confident you will find the journal contributes to enhancing understanding of sustainability and fostering initiatives and applications of sustainability-based measures and activities.

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