



Improving Integration of Formal Education and Work-Based Learning

Guest Editors:

Prof. Dr. Christian Harteis

Institute of Educational Science,
Department of Educational
Management and Research in
Further Education, University of
Paderborn, 33098 Paderborn,
Germany

Prof. Dr. Inge Timoštšuk

School of Educational Sciences,
Tallinn University, 10120 Tallinn,
Estonia

Deadline for manuscript
submissions:

30 September 2024

Message from the Guest Editors

Dear Colleagues,

Since the emergence of Industry 4.0, unleashed by the technological advances of the information age, there has been an increasing research interest in enriched learning in various authentic environments. The Special Issue will pay special attention to students' participation in authentic work environments outside the school, their practice-based learning, and the acknowledgement of those learning outcomes. Also, integrating work-related activities into classroom learning is part of the focus. In the context of integrating learning at school and work, previous research activities have internationally mainly focused on vocational education, but this Special Issue widens the focus by extending the target group and including VET students as well as students in basic education and upper secondary general education.

The Special Issue aims to introduce novel approaches and methodologies in workplace learning research and provide new insights by applying the social ecology approach for research in the field of integrating learning at school and at work. The methodological knowledge and experiences gained may be of great relevance for future international research.





an Open Access Journal by MDPI

Editor-in-Chief

Emeritus Prof. Nigel Parton
School of Human and Health
Sciences, University of
Huddersfield, Huddersfield HD1
3DH, UK

Message from the Editor-in-Chief

Social Sciences is an international open access peer-reviewed journal publishing the latest research across all disciplines of the social sciences including anthropology, criminology, economics, education, geography, history, law, linguistics, political science, psychology, social policy, social work, sociology and related areas. The journal is especially interested in interdisciplinary research, and aims to facilitate the interaction and communication between different social scientific disciplines. The journal welcomes conventional length articles as well as shorter Research Notes or short articles, as long as they meet the journal's standards of quality and originality.

Author Benefits

Open Access:— free for readers, with article processing charges (APC) paid by authors or their institutions.

High visibility: indexed within Scopus, ESCI (Web of Science), RePEc, and other databases.

Journal Rank: CiteScore - Q1 (*General/Social Sciences*)

Contact Us

Social Sciences
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/socsci
socsci@mdpi.com
[@SocSci_MDPI](https://twitter.com/SocSci_MDPI)