



Intergenerational Research—A Multi-Perspective Collection of Evidence for Theory and Best Practice

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Deadline for manuscript
submissions:

closed (31 March 2024)

Message from the Guest Editors

Intergenerational programs are becoming more important because of their ability to increase confidence, improve communication skills, and build relationships in both older and younger groups. The approaches to intergenerational programs and practices are varied, and the amount of empirical evidence from these programs is increasing.

The purpose of this Special Issue is to invite papers that build on the growing evidence base for intergenerational programs in different contexts and from varied perspectives. We welcome contributions from all areas of social science, including social work, social policy, sociology, anthropology, pedagogy, andragogy, psychology, law, health, and management, together with interdisciplinary articles. Papers might have theoretically and methodologically diverse approaches and can explore intergenerational programs in terms of relationships in children's and older persons' services; empirical, policy and/or practice perspectives; workforce capacity; architectural and recreational design; curriculum design; pilot projects; and case studies, including large- and small-scale design examples.





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Message from the Editor-in-Chief

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