



Online Safety among Children and Adolescents: Aiming towards More Tailored Delivery and Support

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Message from the Guest Editor

Online safety education faces a significant challenge in keeping up with the diverse and ever-evolving online risks and potential harms, while also acknowledging the benefits of online experiences for children and adolescents. Moving away from “rule-based” and “one-size-fits-all” approaches is essential. Individual differences, psychological, social and educational factors may play significant parts in improving current practices, while the style of delivery and offline factors may influence the effectiveness of the message. This Special Issue is particularly focused on exploring the following topics:

1. New Understandings of Online Risks and Harms
2. Old Versus New Approaches to Online Safety Education
3. Role of Social Isolation, Emotional Distress, or Psychological Factors
4. Parental Practices in Promoting Safer Internet Use
5. Individual Differences in Online Safety Practices
6. Children’s Services and Practitioners’ Understanding of Online Risks/Harms
7. Improving Resilience and Help-Seeking Behaviour





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Message from the Editor-in-Chief

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