



Play and Its Contribution to Education in a Sustainable Development-Based World Framework

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Message from the Guest Editors

Dear Colleagues,

Since the times of Plato, play has come under consideration for its role in early childhood education, the former arguing that it is through play children learn to interact with the environment, assimilating habits, rules and social conventions. Nowadays, play has evolved to become a key element in human development from the earliest educational stages. It has been demonstrated through a wide range of scientific evidence that play constitutes a resource capable of promoting development and learning, improving different skills in cognitive, socioemotional and psychomotor dimensions.

Due to its relevance for the development of each individual and for the creation of competent citizens, the objective of this Special Issue is: To publish the scientific and/or didactic research regarding innovative practices linked to play in the field of education. This research will tackle sustainable human development from all dimensions and operate at all educational stages in the international context, from early childhood to higher education.

We look forward to receiving your contributions.





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Message from the Editor-in-Chief

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