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Youth Transitions: Implications, Challenges, and Opportunities

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Message from the Guest Editor

Youth studies have long been a subject of interest in social sciences, anthropology, and education. However, the existing literature on youth has been characterized by a lack of interaction between different cultural and linguistic contexts, leading to fragmented paradigms. In recent decades, the transition to adulthood has undergone significant changes due to the neoliberal globalized model, resulting in increased uncertainty and individual responsibility. To gain a better understanding of these transformations and their implications, this Special Issue aims to explore the transition to adulthood in the context of the neoliberal globalized era.

We invite researchers and scholars from various disciplines to contribute to this Special Issue by submitting original research papers, theoretical perspectives, and critical analyses. We particularly encourage interdisciplinary approaches that shed light on the broader social, economic, and cultural implications of the transition to adulthood in the neoliberal globalized era.



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Special Issue



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Message from the Editor-in-Chief

Societies (ISSN 2075-4698) is an interdisciplinary journal that brings together different scientific approaches to engage with societal questions to enhance our understanding of the social realm throughout history. The journal publishes original empirical research papers, literature reviews, and conceptual papers. Our aim is to publish papers that have a significant impact on addressing present and emerging societal questions. Therefore, we encourage researchers to publish their results in as much detail as possible. For empirical research papers and literature reviews, all experimental details must be provided, so that the results are reproducible. We also encourage the publication of timely theoretical pieces on topics of interest to existing and emerging societal questions. Papers are either published in the open journal or in Special Issues devoted to specific topics of interest to the field.

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