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Islamic Education in Western Contexts: Visions, Goals and Practices

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Message from the Guest Editors

Dear Colleagues,

This Special Issue of Religions focuses on Islamic education in Western contexts, encompassing visions, goals and practices given the recognition of diversity, multiculturalism and transnational migration flow. Alongside classical works, contemporary philosophies of Islamic education are gaining momentum. Issues of leadership, diversity, gender, pedagogy, identity and market challenges exemplify the growing research corpus in this field as part of the dynamic and cross-cultural fertilisation of global knowledge. This Special Issue aims to build on this significant research and develop further discussion by engaging Islamic education within a broader scope of ontology, epistemology and inquiry, including, but not limited to, curricular issues, arts and aesthetics, social justice and equity, parental involvement, mental health and well-being, sustainable development, environment, the digital revolution and globalisation and cultural heritage in Islamic-based educational milieus.

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