Pharmacy Education: State-of-the-Art, Contemporary and Historical Perspectives in Australia

Guest Editor:

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Message from the Guest Editor

In the 21st century, pharmacy education in Australia and globally has experienced continuing change to learning and teaching practices due to government policies and bodies, generational change due to the entry of "digital natives", and uncertainty in the times of the COVID-19 pandemic. These challenges and opportunities have been and continue to be met by educators with innovation, collaboration, research, and new modes and modalities of teaching such as online video conferencing, simulation, virtual reality, flipped classes, and interprofessional assessment.

You are invited to share your learning and teaching innovations, techniques, technology, assessment, and challenges with colleagues in this special edition o f *Pharmacy*. Include the development of new styles of assessment and examination of pharmacy students, new formats of workplace learning, development of core communication skills.

We hope this Special Edition will encourage Pharmacy Educators in hectic and uncertain times to curate and share their solutions to educational challenges, to adopt/adapt new practices, and to collaborate to address future opportunities.

Dr. Maree Donna Simpson

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Special Issue

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Message from the Editor-in-Chief

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