



Advances in Experiential Learning in Pharmacy

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Message from the Guest Editor

Dear Colleagues,

The scope of pharmacy practice has evolved, with pharmacists assuming more patient-facing roles and playing a more direct role in medication management including, in some countries, prescribing. Pharmacy programmes are therefore expected to equip students with the necessary skills and knowledge, which are transferable to this changed and evolving practice environment. Experiential learning (EL) has emerged as an increasingly important and effective component in pharmacy education that allows students to apply the skills and knowledge gained in university to real-world settings.

This Special Issue invites papers addressing new and/or different approaches to teaching, learning, and assessments in EL in the pharmacy curriculum. This can include attachments in the practice setting as well as simulated settings. It is hoped that this Special Issue will inspire educators and researchers to share the exciting approaches to EL, as well as serve as an impetus for pharmacy programmes worldwide to adopt new approaches or undertake changes to their own EL.

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Message from the Editor-in-Chief

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