Mathematics Education in Science, Technology and Engineering: Exploring Research and Scholarship of the Student and Staff Experience

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Message from the Guest Editors

Mathematics is a core element within most educational programs in science, technology, and engineering around the world. This includes what is termed as "service teaching" within secondary and tertiary education sectors.

The learning and teaching of mathematics has suffered from an image problem with students and some staff. Many students exhibit low levels of engagement and interest towards learning mathematics. Some staff fail to see the value in fully committing to service teaching as an activity. The focus of this Special Issue is on exploring and illuminating the student and staff experience of the learning and teaching mathematics within STEM. This includes the learning and teaching of mathematics as a service subject for other disciplines, such as physics, engineering, biological sciences, and so on.

Special Issue

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Message from the Editor-in-Chief

The journal *Mathematics* publishes high-quality, refereed papers that treat both pure and applied mathematics. The journal highlights articles devoted to the mathematical treatment of questions arising in physics, chemistry, biology, statistics, finance, computer science, engineering and sociology, particularly those that stress analytical/algebraic aspects and novel problems and their solutions. One of the missions of the journal is to serve mathematicians and scientists through the prompt publication of significant advances in any branch of science and technology, and to provide a forum for the discussion of new scientific developments.

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