Language Skills in Neurodiverse Children

Guest Editors:

Prof. Dr. Ianthi Maria Tsimpli
Department of Theoretical and Applied Linguistics, University of Cambridge, Cambridge CB3 9DP, UK

Dr. Eleni Peristeri
Department of Theoretical & Applied Linguistics, School of English, Aristotle University of Thessaloniki, 541 24 Thessaloniki, Greece

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Message from the Guest Editors

Dear Colleagues,

Children with neurodiverse needs, including those with Autism Spectrum Disorders (ASD) or Developmental Language Disorder (DLD), are known to exhibit variability in their language development, giving rise to different language phenotypes. The identification of factors partly responsible for the heterogeneity in the language development of neurodiverse children provides a promising approach to improving diagnosis and treatment options. For example, factors associated with cognitive skills, mainly executive functions, as well as socioeconomic status (e.g., household income and parental education level), and diverse language experience due to bilingualism or multilingualism have been reported to have a broad-reaching impact on language development in young typically developing children…

Prof. Dr. Ianthi Maria Tsimpli
Dr. Eleni Peristeri
Guest Editors

Special Issue

Editor-in-Chief

Prof. Dr. Jeanine Treffers-Daller
Department of English Language & Applied Linguistics, University of Reading, Reading RG6 6AH, UK

Message from the Editor-in-Chief

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