



Second Language Acquisition in Different Migration Contexts

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Message from the Guest Editors

Speaking of mobility, one tends to think of migration that occurs due to economic and political reasons. It is also a much broader reality, with many people choosing to move to another country for various reasons, be they professional, emotional or lifestyle-oriented. Increased mobility, under forced circumstances or by choice, opens up a magnitude of new research avenues for SLA research.

In line with the proposals of the Douglas Fir Group (2016), we assume that language learning will be dependent on cognitive, social, affective as well as ideological factors, hence the need to study different socio-cultural and socio-political contexts. The aim of the present Special Issue is thus to gather researchers working with different populations, beginners or high—proficient speakers, low-literate or highly educated, in different migratory contexts in different parts of the world, to offer new insights into the diversities of both language learning experience and migratory experience.

Keywords

- migratory experience
- low literacy learners
- high-level proficiency
- social factors
- learning context
- language at the work place





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Message from the Editor-in-Chief

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