



Construct Validity of the WISC

Guest Editor:

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Message from the Guest Editor

The Wechsler Intelligence Scale for children—Fifth Edition (WISC-V) is the most recent edition of the Wechsler Intelligence Scale for Children, and one of the most frequently used to assess “intelligence”. Despite its long history and its popularity in (neuro-)psychological assessment, there are still controversies around its use. One of the main debate concerns the (construct) validity of the WISC-V, which is crucial for indices and subtest scores interpretation and use. Psychological instruments have construct validity to the extent that they measure the construct—the attributes—they are designed to measure.

This Special issue is soliciting submissions on, but not limited to, the following topics:

- New methods/perspectives to analyze the construct validity of the WISC-V;
- Construct validity and cultural and/or linguistic loads in the WISC-V;
- Theoretical reflections about the WISC-V and the psychometric structure of intelligence;
- The construct validity of the WISC-V in applied settings;
- The construct validity of the WISC-V with remote assessment or tablet-based testing.

