



## Advances in Research on Social and Emotional Learning and Its Value in Supporting Academic and Workforce Outcomes

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### Message from the Guest Editors

Social-emotional learning (SEL) is usually characterized by five key competencies, including self-awareness, self-management, social awareness, relationship skills, and responsible decision making. Children and adults alike need to demonstrate effective intrapersonal and interpersonal SEL competencies to achieve success in their academic and subsequent workforce trajectories. SEL competencies and interventions are also linked with increased academic achievement and prosocial behavior, characteristics increasingly valued in labor markets.

We aim to further advance knowledge about how intra- and interpersonal SEL competencies can support success in academic, workforce, and other sociopolitical contexts. Article topics could include advances in the assessment or evaluation of SEL competencies in relationship to outcomes, reports on intervention studies or natural experiments, literature reviews on key issues of importance to the field, international or cross-cultural studies of SEL, etc. We welcome novel empirical studies, analyses of large-scale or other existing datasets, meta-analyses or other systematic reviews, and/or conceptual or theoretical papers.

