



Psychomotricity and Physical Education in School Health

Guest Editors:

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Deadline for manuscript
submissions:

closed (15 May 2023)

Message from the Guest Editors

The habits of schoolchildren and psychomotor work, from birth to 12 years old, are closely linked to future health.

Psychomotricity and physical education in youth are increasingly valued in the early years of childhood, due to the great interdependence between the motor, affective, and intellectual development of the young. We invite investigators to contribute original research (empirical and theoretical) and systematic reviews that will deepen and expand our understanding and discourse about these psychological factors, educational and innovation practices, nutritional habits, routines, habits, and lifestyles in childhood and emotions that influence good development and a healthy future for children. Papers that focus on active lifestyles, psychomotricity, or nutrition from perspectives outside traditional health science will be seriously considered. Qualitative, quantitative, or mixed-methods studies are welcome. In addition, papers that discuss good practices and innovative experiences or approaches are encouraged.





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Editor-in-Chief

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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Discovery and advances in this research field play a critical role in providing a scientific basis for decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards. *IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality, peer-reviewed, open access journal.

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