



Problematic Internet Use, Bullying and Cyberbullying in School Children and Adolescents

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Message from the Guest Editors

Dear Colleagues,

Information and communication technologies (ICT) have become essential tools for academic and employment development in our society. However, the widespread and increasingly early use of ICT (smart phones, computers, video games, social networks, etc.) among children and adolescents outside parental supervision has led to the analysis of new problematic situations for underage people, such as internet abuse, Internet gaming disorder, and cyberbullying, among others. The negative consequences associated with these problems in younger people are numerous and alarming, such as symptoms of anxiety and depression, loneliness, stress, fear, low self-esteem and self-efficacy, irritability and anger, frustration, sleep disorders, difficulty concentrating, and absenteeism and school failure. Recent research has focused on analyzing the relationship between different behaviors and profiles of bullying among peers (bullying vs. cyberbullying), the personal, social, and academic impact that Internet problematic use has on children and adolescents, as well as the style parental, family communication, and social support for minors at risk.





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Message from the Editor-in-Chief

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