



Health Literacy in Context—Settings, Media, and Populations

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Message from the Guest Editors

Health literacy has been defined and conceptualized in multiple ways, but almost all definitions have the same core elements describing the skills that enable individuals to obtain, understand and use information to make decisions and take actions that will have an impact on their health. These health literacy skills can be applied to the full range of determinants of health (personal, social and environmental). Previous research has established that these skills and abilities are mediated by environmental demands and situational complexities.

To date, most published health literacy research has focused on assessing and improving personal skills and abilities. This Special Issue will examine more closely current progress in understanding “Health Literacy in Context”, and welcomes papers that improve our understanding of the mutual impact of a range of social, economic, environmental, and organisational influences on health literacy.





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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Discovery and advances in this research field play a critical role in providing a scientific basis for decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards. *IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality, peer-reviewed, open access journal.

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