



The First 1000 Days of Life: Investigating Early Markers for Promoting Healthy Language Development

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Message from the Guest Editors

The first 1000 days of life are recognized as a time of tremendous potential and enormous vulnerability, as the brain is developing rapidly. The basic skills that children develop during early infancy predict success in the later development of complex, high level abilities such as language, reading and writing, and social skills. Any difficulty or shortcut during this early stage of life have significant cascading effects on the child's future proficiency in all these abilities.

The scope of the current Special Issue is to bring together scholars and experts in the field of typical and atypical linguistic development to provide a clearer picture of the crucial factors predicting language development, and to inform practitioners on how to support language acquisition in the earlier stages of development. Broadly, this Special Issue is seeking original submissions that examine the role of different factors related to typical and atypical linguistic development, which may include, but are not limited to, SES, preterm birth, multilingual contexts, educational poverty, familial risk condition, motor development, cognitive development and linguistic input.





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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Discovery and advances in this research field play a critical role in providing a scientific basis for decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards. *IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality, peer-reviewed, open access journal.

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