



Diagnosis and Treatment of ADHD in Adolescents

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Deadline for manuscript
submissions:
closed (30 June 2021)

Message from the Guest Editors

Assessing and managing attention-deficit/hyperactivity disorder (ADHD) in adolescence are unique challenges to physicians. There are many factors affecting physicians' comfort and ability to screen, diagnose, and treat adolescent ADHD. First, some of the ADHD symptoms, such as extreme hyperactivity, may be more subtle in adolescents than in younger children; second, obtaining reliable reports of adolescents' current and past symptoms is difficult; third, the presence of comorbidities may complicate the diagnosis of ADHD; fourth, demanding that all adolescents grow with the expected increases in responsibility, planning, future orientation, and organization is unrealistic, since these are the key areas that are problematic for adolescents with ADHD. Thus, it can be difficult to determine if an adolescent is exhibiting "typical immaturity" within the range of healthy adolescence or ADHD. This Special Issue invites researchers to submit empirical studies associated with the diagnosis and treatment of ADHD in adolescents. It is also open to the submission of studies investigating risk factors and risk-taking behaviors in adolescents with ADHD.





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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Discovery and advances in this research field play a critical role in providing a scientific basis for decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards. *IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality, peer-reviewed, open access journal.

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