



Higher Education in Horticultural Sciences Globally During the COVID-19 Pandemic

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Deadline for manuscript
submissions:

closed (30 June 2022)

Message from the Guest Editors

Dear Colleagues,

Education is a means by which people develop and acquire knowledge, skills, values, and attitudes. The pandemic has forced most classes around the world to go online, and the majority of instructors had to suddenly adapt from a face-to-face to a remote classroom. In the past several decades, quality education has included distance learning but has also shifted from passive learning to active learning. In horticulture, curriculum development involves the need for frequently updated information that can be presented to students. Cooperative learning may enhance student capacity to rapidly respond to real world scenarios.

The present Special Issue welcomes new research and reviews of pedagogical development for teaching horticultural sciences in a broader context, including new syllabi. Specific examples include, but are not limited to, overcoming setbacks due to the lockdown period and identifying opportunities for new class topics and even degrees.





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Message from the Editor-in-Chief

Horticultural plants and their products provide sustenance, health, and beauty. A confluence of factors is putting increasing pressure on horticultural production to evolve, and innovative research is addressing these challenges. *Horticulturae* provides a venue to communicate research results in a rapid manner with open access, allowing everyone the opportunity to stay abreast of leading research addressing horticulture. I invite you to consider publishing the results of your research in this high quality, peer-reviewed journal.

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