



Geoheritage and Geotourism Resources: Education, Recreation, Sustainability II

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Deadline for manuscript
submissions:

closed (30 June 2023)

Message from the Guest Editors

In recent years, interest in the geoenvironment has steadily increased. Concepts such as "geosites," "geoparks," and "geodiversity" are intrinsically linked to several areas' newfound local economic and cultural growth. Significant geosites are recognized globally for their geopark activity and benefit from the exchange of information, skills, experience, and personnel among geoparks. Geotourism is a type of tourism that allows visitors to learn about the geological features of the areas they visit, as well as other natural and human resources. Geoeducation is at the heart of geoparks' interest and operation, as they are regarded as ideal locations for educational activities.

In this second volume, we aim to bring together a collection of papers that demonstrate the importance of geoeducation for the promotion and preservation of geological heritage and geoethical values. In addition to research articles covering all possible geological heritage approaches, we also encourage the submission of papers that focus on new cases and highlight current challenges or knowledge gaps, as well as long-term review articles.





Editor-in-Chief

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Message from the Editor-in-Chief

Understanding the Earth's origin and its bio-geological evolution, the multiple implications of the geosciences (as a coherent set of interconnected disciplines), and the sociocultural and ethical interdisciplinary approaches, will be crucial for a better understanding of Nature, and also for undertaking scientifically based political decisions.

We are committed to drive *Geosciences* to a position in which it is recognized for its high-quality, cutting-edge research and scientific influence, and strongly encourage and invite your participation and manuscripts.

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