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Cyberbullying Analysis in Higher Education

Guest Editors:

Prof. Dr. María Tomé-Fernández

Department of Research Methods and Diagnosis in Education, University of Granada, 52005 Melilla, Spain

Dr. Andrea Guazzini

Department of Education, Languages, Intercultural Studies, Literatures, and Psychology, University of Florence (FORLILPSI), 50135 Florence, Italy

Prof. Dr. Annalaura Nocentini

Department of Education, Literatures, Intercultural Studies, Languages, and Psychology, University of Florence, 35630 Florence, Italy

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Message from the Guest Editors

Dear Colleagues,

Current globalization has resulted in Western societies with citizens of diverse religious and social characteristics.

This diversity is transferred to the classroom, where inclusive education is shown to be the best way to advocate for the educational integration of students belonging to minority social groups.

However, prejudice and intolerance often lead to conflict among students. Even in the most extreme situations, bullying or cyberbullying can occur through digital media.

Cyberbullying also aggravates the situation of the victim, as texts written on the Internet are long in duration, reach a larger number of people, and are not only found in the school context.

In this Issue we intend to address the cyberbullying phenomenon towards minority social groups in high school and in higher education, trying to understand continuity and discontinuity in the dynamics across these two developmental and educational contexts. Research stemming from different fields and perspectives is encouraged.

Prof. Dr. María Tomé-Fernández
Dr. Andrea Guazzini



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Editor-in-Chief

Prof. Dr. Gianluigi Ferrari

Department of Engineering and
Architecture, University of Parma,
Parco Area delle Scienze, 181/A,
43124 Parma, Italy

Message from the Editor-in-Chief

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Future Internet Editorial Office
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

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