



AI and Blockchain as New Trigger in the Education Arena

Guest Editors:

Dr. Maria José Sousa

Dr. Sónia P. Gonçalves

Dr. Francesca Dal Mas

Dr. Davide Calandra

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Message from the Guest Editors

Artificial Intelligence (AI) and Blockchain technology application to education has brought forth a new world of possibilities for all the actors in this sector. In this context, this Special Issue aims to discuss new research and trends on all dimensions of AI and Blockchain applied to education.

This Special Issue will provide a global forum for the investigation and reporting of diverse issues that affect the application of AI and Blockchain to education: innovations in the learning processes, new avenues for education managers, and new learning contexts.

Original research contributions are solicited, and authors are invited to contribute with research papers, case studies, and demonstrations that present original scientific results—specifically, case studies about blockchain applications to education, empirical studies in education regarding the use of blockchain technologies, new educational management systems, new evaluation techniques and tools, and AI and blockchain learning best practices.





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Editors-in-Chief

**Dr. José Jesús Gázquez
Linares**

1. Department of Psychology,
Universidad de Almería, Calle
Universidad de Almería, 04120
Almería, Spain

2. Universidad Autónoma de
Chile, Av. Pedro de Valdivia 425,
Providencia, Región
Metropolitana, Chile

**Dr. María del Carmen Pérez-
Fuentes**

Department of Psychology,
Universidad de Almería, Almería,
Andalucía, Spain

Message from the Editorial Board

The journal offers an integrating approach to the disciplines it addresses, highlighting the role of health as a transversal axis in educational and psychological processes, present in human development, throughout the life cycle. *European Journal of Investigation in Health, Psychology and Education* (ISSN 2254-9625) is a peer-reviewed scientific journal that publishes original articles and systematic reviews or meta-analyses related to research on human development throughout the life cycle. It is a journal of the University Association of Education and Psychology and is published quarterly online by MDPI.

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*European Journal of Investigation in
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Editorial Office
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

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