



Integrated STEM and STEM Partnerships: Teaching and Learning

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Message from the Guest Editors

The overall focus of this Special Issue is on educational spaces relating to integrated STEM and interdisciplinary partnerships that might occur in integrated STEM spaces. These educational spaces include formal and informal schooling and could include studies involving collaborative work teams, pre-service or in-service teachers, STEM faculty experiences, pre-collegiate students, interdisciplinary education, science education, technology education, engineering and computer science education, or mathematics education.

Deadline for manuscript
submissions:

closed (31 July 2022)

- Integrated STEM
- Pre-service and in-service teacher education
- Faculty experiences
- Pre-collegiate education
- Partnerships
- Interdisciplinary teams
- Science education
- Technology education
- Engineering and computer science education
- Mathematics education





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Message from the Editor-in-Chief

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