Online Communities and E-learning

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Deadline for manuscript submissions:
closed (30 September 2023)

Message from the Guest Editors

This Special Issue is seeking papers on Internet trolling and online participation in the context of the science, technology and engineering of educational systems.

It will draw together ways of providing online learning, including through e-tivities, serious games, gamification, managed learning environments, MOOCs, and virtual worlds. It will also look at ways of managing online learning, including e-moderation, dealing with wellbeing issues like digital addiction and cyberbullying as well as the digital divide and accessibility.

Topics covered and welcome for submission include the following:

* Participation inequality; lurking, the free-rider problem;
* Online harassment; flame trolling, cyberbullying, cyberstalking;
* Transgressive humour, 'trolling for the lulz', viral humour, R.I.P trolling;
* Online Community moderation, perspectives on 'don't feed the troll', blocking users (i.e., 'ban-hammering');
* Online learning issues: retention, motivation;
* Participation initiatives: Classroom 2.0, eParticipation.

Special Issue

Editor-in-Chief

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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