



Mathematics Education: At Home and in the Classroom

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Message from the Guest Editors

Dear Colleagues,

The importance of children becoming proficient in mathematics is increasing with current attention paid to STEM fields and the opening of jobs in those fields. Math education begins at home even prior to the start of formal schooling. Nevertheless, there are significant differences in achievement between children from different countries, cultural and income backgrounds. This special issue will include research from around the world highlighting practices at home and at school and differences in such practices as children develop. Among relevant foci, we welcome research articles focusing on parent' and families' academic socialization of children's mathematics skills. These can include parents' beliefs and attitudes towards mathematics as well as what they do with their children and the experiences they provide. Of particular interest are novel or innovative but effective practices. Similarly, we welcome contributions focusing on how mathematics is socialized at school.





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Message from the Editor-in-Chief

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