



Enhancing the Teaching and Learning of Mathematics through Real World Contexts and Applications

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Message from the Guest Editors

Dear Colleagues:

Mathematics teaching and learning continues to be a problem for many learners; they fail to see its relevance to everyday life and, at an early age, find other disciplines more interesting and relevant; this is not helped by some teachers of mathematics in both the Primary and Secondary sector not fully appreciating the power, beauty and relevance of mathematics and mathematics thinking in today's world. We hope this special edition will provide teachers, teacher trainers and policy makers with renewed enthusiasm for teaching and learning mathematics through its application and to problems in the real world, relevant to their learners.

The aim of this special issue is to highlight and provide evidence for teaching and learning mathematics through its applications, problems solving, meaningful contexts and its relevance to the world we live in. We are keen to receive submissions based on innovation at primary or secondary education or teacher training, both initial and continuing education.

Any submissions that focus on aspects of teaching and learning mathematics through applications and relevant and real world contexts are encouraged.





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Message from the Editor-in-Chief

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