



Critical Thinking: Bridging a Successful Transition between University and Labour Market

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Message from the Guest Editors

The current Special Issues will address how the Higher Education and labour market envisage CT and CT skills that should be cultivated. Moreover, the current Special Issue welcomes studies that present instructional approaches and ideas that can efficiently enhance students' CT within the HE classes of different disciplines to meet the needs of the labour market. The following are the indicative topics for the Special Issue:

- Identifying misconceptions related to critical thinking
- Stakeholders' viewpoints on the development of critical thinking in Higher Education
- Is there a gap between Higher Education and the labour market in envisioning critical thinking?
- Developing common ground between Higher Education & labour market
- Implementation of the critical thinking curricula in Higher Education among various disciplines
- Fostering graduates' critical thinking through University-Business Collaboration





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Message from the Editor-in-Chief

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