



## Higher Education Quality Assurance

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### Message from the Guest Editors

Dear Colleagues,

This Special Issue on higher education quality assurance aims:

To serve as a platform for exchanging practices that can be piloted and used by various higher education stakeholders;  
To critically review the most actual issues in higher education quality assurance;

To contribute to the discussion on the inputs, outputs and methodology of quality monitoring, on the specific goals of quality assurance in conjunction with the role of higher education today, and on the benchmarking of quality assurance practices applied by various stakeholders;

To share and exchange experience across various systems of higher education concerning quality assurance mechanisms and their implementation to new and existing courses, study programs, faculties, and universities;

To describe the best practices in addressing academic integrity issues as a part of the internal and external quality assurance in education and science;

To provide an insight into the current best practices in higher education quality assurance across the European Higher Education Area and beyond.





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## Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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