# The Use of Technology for Geography Teaching and Learning

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Deadline for manuscript submissions:
**closed (20 September 2023)**

## Message from the Guest Editors

Dear Colleagues,

We are pleased to invite you to contribute to this Special Issue about the use of technology for geography teaching and learning. As with any other subject area, various technologies have been implemented in K–16 geography classrooms, including hardware (e.g., projectors, classroom PCs, tablet PCs, and interactive whiteboards), multimedia resources (images, videos, animations, and audio), Internet resources (web pages and blogs), and software (MS Office, video editing software, and game-based learning software). Geographic information systems (GIS), virtual globes, and online mapping applications have also been used to help students understand geographic patterns, relationships, and context.

This Special Issue focuses on investigating useful technologies and effective instructional strategies with technology to support geography teaching and learning in K–16 education. It will also offer an opportunity to share novel ideas and confirmed practice that demonstrates the ways that technology is used in geography teaching and learning and the effects of technology on learning processes and outcomes…

Special Issue

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## Message from the Editor-in-Chief

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