



Classroom and School Learning Environments

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Message from the Guest Editors

Recent global changes warrant educational leaders to reconsider the scope of areas of study. In the current COVID 19 situation, learning environments are transformed through the design and delivery of education, innovative thinking, and the use of transformative technologies. Richly interactive personalised learning experiences for students are producing pedagogical shifts through embracing teaching practices that promote knowledge construction. The transformational challenge is to optimise a student-centred approach to learning through the use of technology enhanced teaching practices giving rise to innovative learning environments, creating an area of need where the extent to which innovative learning environments contribute to changes in behaviour and pedagogical practices can be studied.

The next and most ignored area of study in the area of learning environments is the shift to the creation of new learning spaces.

- Classroom learning environments
- Technology and learning environments
- Learning spaces
- Teacher and student emotions





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Message from the Editor-in-Chief

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