



Establishing Links between Research on Educational Effectiveness and School Improvement: Constraints and Perspectives

Guest Editors:

Dr. Panayiotis Antoniou

Department of Education,
University of Cyprus, Nicosia
2109, Cyprus

Prof. Dr. Leonidas Kyriakides

Department of Education,
University of Cyprus, P.O. Box
20537, CY-1678 Nicosia, Cyprus

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Message from the Guest Editors

Dear Colleagues,

This Special Issue is in line with the attempts of the research community to establish links between educational effectiveness research (EER) and research on school improvement. Many researchers have identified that an important constraint of the existing approaches of modelling educational effectiveness is the fact that the whole process does not contribute significantly to the improvement of teaching practice. Taking this into consideration, this Special Issue aims to contribute to the discussions and to highlight current practices related with the use of EER results for improvement purposes. The results of the studies to be included in the Special Issue could therefore provide valuable insights related with the extent to which EER can be used for improving teaching practice and student attainment. It is important to note that the focus of the Special Issue is not only on improving quality of education but also equity, in the sense of providing the best possible opportunities for all students to progress irrespective of their personal and background characteristics.





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Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

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Contact Us

Education Sciences Editorial Office
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

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