



an Open Access Journal by MDPI

Applications of Emerging Educational Technologies in Digital Pedagogies

Guest Editors:

Dr. Kathryn MacCallum

School of Educational Studies and Leadership, University of Canterbury (UC), Christchurch 8140, New Zealand

Dr. Marguerite Koole

College of Education, University of Saskatchewan, Saskatoon, SK S7N 5A2, Canada

Dr. Paula MacDowell

Department of Curriculum Studies, College of Education, University of Saskatchewan, Saskatoon, SK S7N 0X1, Canada

Deadline for manuscript submissions:

closed (1 August 2023)



mdpi.com/si/122096

Message from the Guest Editors

Dear Colleagues,

This Special Issue aims to explore the plethora of new applications and approaches driven by educational technology exploring effective digital pedagogies from a variety of philosophical perspectives. We are seeking original research articles and literature reviews that explore the innovative programs, practices, methods and projects designed to integrate digital technology across the full spectrum of education (preschool, K12, higher education, formal and informal learning) are welcome.

Research areas may include (but are not limited to) the following:

- Immersive technology used to support teaching and learning, incl eXtended Reality (AR, VR, MR),
- IOT and AI in education
- Web 2.0, Web 3.0, and Social Media
- Emerging practices in mobile, online, blended learning
- Innovative approaches to incorporate digital technology, incl Design Thinking, Agile, Lean, Crowdsourcing, STEAM
- Design-Based Research into digital pedagogies
- Affordance analysis and design principles
- Digital literacies incl, digital citizenship and computational thinking
- New and emerging learning theories and pedagogies
- Philosophical and the method perspectives on

Special Issue



educatio

IMPACT
FACTOR
3.0

CITESCORE
4.0

an Open Access
Journal by MDPI

Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PscylInfo, and other databases.

Journal Rank: CiteScore - Q1 (*Education*)

Contact Us

Education Sciences Editorial Office
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/education
education@mdpi.com
[X@EducSci_MDPI](https://twitter.com/EducSci_MDPI)