



Digital Innovation in Education

Guest Editors:

Prof. Dr. Rosabel Roig-Vila

Department of General Didactic
and Specific Didactic, University
of Alicante, 03690 Alicante, Spain

Prof. Dr. Miguel Angel Cazorla

University Institute for Computer
Research, University of Alicante,
P.O. Box 99, 03080 Alicante, Spain

**Prof. Dr. Víctor González-
Calatayud**

Department of Didactics and
School Organization, Espinardo
Campus, University of Murcia,
30100 Murcia, Spain

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Message from the Guest Editors

Dear Colleagues,

The future of education requires a systematic analysis and reflection from the scientific community, especially in the current context marked by the global pandemic, which continues to affect society. Based on the contributions of the respective authors participating in this Special Issue, we aim to strengthen the knowledge for guiding the future of education in the 21st century. The aim is to delimit, through research and innovation, new educational scenarios in which the digital component is integrated in a significant way.

This Special Issue focuses on new proposals, methodologies, resources, research, innovations, reviews, etc., on education and digital technology. We welcome contributions from different disciplines (Arts and Humanities, Sciences, Health Sciences, Social and Legal Sciences, Engineering and Architecture), teaching modalities (face-to-face, remote and a mix of both) and educational levels (university and non-university).

Prof. Dr. Rosabel Roig-Vila
Prof. Dr. Miguel Angel Cazorla Quevedo
Prof. Dr. Víctor González-Calatayud
Guest Editors





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Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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Education Sciences Editorial Office
MDPI, St. Alban-Anlage 66
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