



Agency in Teaching and Learning with Digital Technology: Opportunities and Challenges

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Message from the Guest Editors

The scope of this Special Issue includes, but is not limited to, the following areas:

- Theoretical perspectives on agency in learning and teaching with digital technology;
- Empirical studies on digital tools and platforms that enhance or challenge agency in learning;
- Innovative pedagogical strategies that promote learner and teacher agency;
- Challenges to agency in digital learning environments, including equity, access, and ethics;
- The role of AI and other digital technologies in supporting personalised and autonomous learning;
- Evaluation and assessment practices that empower learners and educators;
- Case studies on successful practices that enhance agency in technology-enhanced learning.

This Special Issue aspires to illuminate the complexities of enhancing agency in teaching and learning through digital technology, paving the way for innovative educational practices that respond to the opportunities and challenges of the digital era.





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Message from the Editor-in-Chief

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