Innovation and Digital Transformation in Teaching Practice in Higher Education

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Message from the Guest Editors

Dear Colleagues,

The COVID-19 pandemic has sent shockwaves through education around the world, forcing educational institutions to face all sorts of challenges, many of which have never been seen before. Focusing on the university level, these institutions were forced to move all their teaching, as well as many other tasks, to a virtual format. Subsequently, they gradually began to combine hybrid strategies, between face-to-face and virtual.

Given this scenario, this Special Issue aims to bring together a set of international contributions that (1) focus precisely on publicizing these innovations and analyze their implementation, the role of digital technologies, and their potential for sustainability, (2) and that, in general, allow the academic community and society to understand the scope of these transformations and digital innovations in the configuration of the university of the present and the future.

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Special Issue

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Message from the Editor-in-Chief

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