Special and Inclusive Education: Perspectives, Challenges and Prospects

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Message from the Guest Editors

The aim of this Special Issue of Education Sciences is to focus on the latest theory, practice and research relevant to special education and inclusive education. Articles that present new ideas, suggest future research directions or potential ways forward for educational practice are of particular interest.

Articles are sought that present differing perspectives on the issues, examine challenges to implementing effective practice, and consider future prospects for developing theories or conducting research. Of particular interest are articles that focus on the development of models of effective practice in special education or inclusive education, or combinations of the two, that are suitable for implementation in the different education systems that exist in various countries throughout the world.

Special Issue

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Message from the Editor-in-Chief

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