education sciences

IMPACT FACTOR 3.0

CITESCORE 4.0

an Open Access Journal by MDPI

The Role of Technology in Teaching, Learning, and Assessment during and Post-COVID-19: Opportunities for Innovation and Challenges

Guest Editors:

Prof. Dr. Maria Meletiou-Mavrotheris

Prof. Dr. Konstantinos Katzis

Dr. Angelos Sofianidis

Dr. Nayia Stylianidou

Dr. Panagiota Konstantinou-Katzi

Deadline for manuscript submissions:
closed (31 January 2023)

Message from the Guest Editors

Dear Colleagues,

Recommended topics for the Special Issue include but are not restricted to the following:

- Creative uses of technology to enhance and sustain student motivation and learning in the hybrid and online learning environment: tools, strategies, task design and implementation, impact on the teaching–learning–evaluation process;
- Use of ICT to support the application of contemporary pedagogical models in the virtual space (e.g., project-based learning, collaborative learning, inquiry-based learning, differentiated learning, personalized and adaptive learning, game-based learning, outdoor learning, model-based learning, learning by design);
- Utilization of new and emerging technologies (e.g., interactive e-books, games and simulations, dynamic visual representations, VR/AR/MR, mobile apps, ubiquitous computing, artificial intelligence and learning analytics, remote laboratories) in the design of hybrid and online learning environments.

Prof. Dr. Maria Meletiou-Mavrotheris
Dr. Konstantinos Katzis
Dr. Angelos Sofianidis
Dr. Nayia Stylianidou
Dr. Panagiota Konstantinou-Katzi
Guest Editors

mdpi.com/si/67596

Special Issue

education sciences

IMPACT FACTOR 3.0

CITESCORE 4.0

an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences, Education and Social Work, Queen's University Belfast, Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.
High Visibility: indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PscyInfo, and other databases.
Journal Rank: CiteScore - Q1 (*Education*)

Contact Us

Education Sciences Editorial Office
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/education
education@mdpi.com
𝕏@EducSci_MDPI