



Multiple Dimensions of Curriculum

Guest Editor:

Prof. Dr. Sandra N. Kaplan

Rossier School of Education,
University of Southern California,
Los Angeles, CA 90089, USA

Deadline for manuscript
submissions:

closed (15 October 2023)

Message from the Guest Editor

Curriculum has been considered the mainstay of planning and implementing teaching and learning processes; however, it is often an elusive element in discussions and decisions among educators regarding to how and why “the curriculum” has been developed and designed. As contemporary national and local educational issues emerge, there also is a parallel need to respond to the theoretical constructs, formats, and goals of the curriculum and its impact for our students and the disciplines the curriculum represents. Providing a clearer understanding of the curriculum to educators and students could affect both the subsequent educational impact of the curriculum and the specific objectives the curriculum has been designed to attain. A variety of topics that could offer clarity regarding the development, implementation, and outcomes of curriculum for educators and students need to be discussed. These topics include:

- Curriculum designs and practices related to cultural diversity;
- Theories old and new underscoring curriculum development;
- Curriculum affecting political, social economic and societal issues;
- Intra-and interdisciplinary approaches to curriculum...





an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank: CiteScore - Q1 (*Education*)

Contact Us

Education Sciences Editorial Office
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/education
education@mdpi.com
[X@EducSci_MDPI](https://twitter.com/EducSci_MDPI)